

It has been one of those months where it is difficult to know where to begin. On Monday morning each week, I share highlights from the previous week with staff, a snapshot of what has been going on across the school. Recently, we have joked that we may need to extend the school day on a Monday just to fit them all in!



It is hard not to start with our recent performances of *Les Misérables*. Those of you who were able to join us will know just how special it felt. As well as the exceptional quality of the performance, what stood out most was the sense of collective effort behind the production. Over 100 students, from years 8 to 13, working together with real care and commitment, supported by a staff team who gave so much of their time, energy and enthusiasm, to bring it all together. It was a fitting way to begin the story of the Berkeley Theatre, and one I suspect will be talked about for many years to come.

Alongside this, we were delighted to welcome students and staff from Hikawa High School as part of our long-standing Japanese exchange. Having had the privilege of being part of the farewell event, what stayed with me most was the warmth of the relationships that had developed over such a short time. The connection between students was clear, but just as striking was the way in which families had embraced the experience and opened their homes, forming bonds that will continue long after the visit itself.

Elsewhere in this edition, there is more to enjoy. Our

year 12 geographers have returned from a memorable fieldtrip to South Wales, students have represented the school superbly in competitions and events, including the Rotary Youth Speaks final and the UK Maths Challenge, and a wide range of visits, from Oxford museums to Edgbaston Cricket Ground, have added further depth to students' learning.

There is also much to be proud of in the everyday moments reflected here, whether in the way our students conduct themselves on visits, the enthusiasm they bring to new experiences, or the support they show one another.

As always, I hope you enjoy reading about all that has been taking place.

Hannah Khan, Headteacher



"What a Triumph!" – Outstanding Les Mis Production

Congratulations to all members of cast and crew involved in the school's production of Les Misérables School Edition. The students' commitment to a rigorous rehearsal programme through the autumn term and beyond was rewarded as we celebrated three fabulous performances this month.



This ambitious project had been six months in the making with casting taking place towards the end of the last academic year ready for a rigorous rehearsal programme through the autumn term and beyond. It was a truly inclusive venture bringing together over one hundred students from years 8 to 13 who brought with them a variety of skills, whether singing, acting, instrumental or technical.

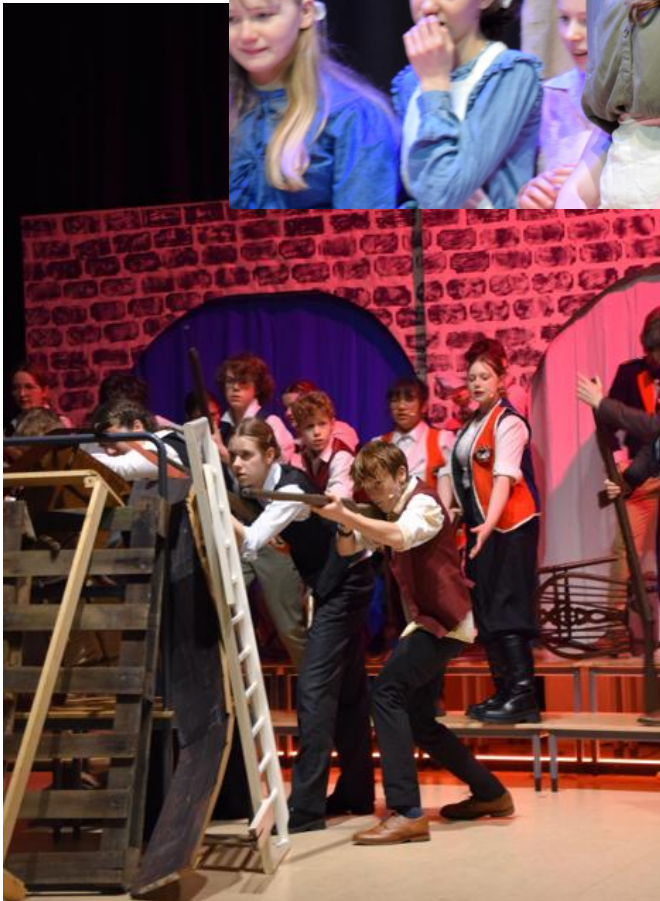
As the show nights approached, the dedicated team of staff gave generously of their time during evenings and weekends to perfect performances, choreography and technical elements to ensure the production would come together seamlessly.

And it did! Three flawless nights left the audiences in awe of the sheer talent and commitment of all those involved, with barely a dry eye in the house by the closing number. The production was a fitting and memorable way to open the school's new Berkeley Theatre. This show will live in our memories for years to come.

Hannah Khan, Headteacher commented, "What a triumph! Without doubt, this was the most impressive production put on by the school to date. The 100 strong company excelled in every aspect, from casting to set design, quality of sound and lighting to acting and musical proficiency. These truly inspirational performances reflected so many of our school's values and the impeccable teamwork that brought the whole show together cannot be overstated.



"Thank you to the staff who had the courage to choose such a challenging production and who nurtured the students throughout rehearsals and preparation. Their guidance enabled every student to perform with confidence and pride, and to be part of something they will remember for many years."



2026 KLB-Hikawa Japanese Exchange: Inbound Leg

This March, Katharine Lady Berkeley's School was delighted to once again host students and staff from our long-standing partner school, Hikawa High School in Yamanashi Prefecture, Japan. This year's visit marked another chapter in a partnership that has been enriching the lives of students from both schools since 1998.

Over the course of their stay, our Japanese visitors were warmly welcomed into the homes of KLB families, where they experienced daily life in the UK first-hand. This immersive experience is at the heart of the exchange programme, offering students the opportunity to develop independence, cultural understanding, and lasting friendships.

The programme was packed with a variety of engaging activities. Students attended English lessons at the Civic Centre, spent time in classrooms at KLB alongside their host partners, and enjoyed trips to some iconic locations, including Windsor, Bath and London. These experiences allowed students to explore British culture, history, and education, while also sharing their own traditions and perspectives.



A particular highlight of the visit was the Farewell Party, where students, families, and staff came together to celebrate the success of the exchange. Certificates were presented to the Hikawa students, and there was a strong sense of pride in what had been achieved over the course of the visit.

Beyond the planned activities, what truly stood out was the spirit of connection. Students from both schools embraced the opportunity to communicate across languages, support one another, and build genuine friendships. In an increasingly digital world, this face-to-face cultural exchange remains invaluable.

We are incredibly grateful to our host families, staff, and students who made this experience possible. We now look forward to the next stage of the exchange, when KLB students will visit Japan later this year - continuing a tradition that has created memories and connections spanning decades.

C Bufton, Head of Japanese



Youth Speaks – A Debate: Southwest Final

Emily Hall, Lucas Payne and Ellie Ponting (all Year 12) became District champions in the Rotary Youth Speaks – A Debate competition at the end of February beating competition from the likes of Denmark Road, Redmaids and Monmouth Comprehensive.

On Sunday 22 March they competed in the Regional Final at Clifton College, Bristol. Competition was fierce from schools from across Cornwall, Devon, Somerset, Gloucestershire and Wales.

Our team put on a fantastic performance with convincing and engaging energy, cohesive and compelling arguments and a genuine style. All of them spoke with little to no notes for 15 minutes overall. Their preparation for this competition has taken a huge amount of time, effort and emotion, investing hours in learning their speeches and rehearsing, as well the time for the competition itself.

Although they weren't chosen as the winners on the day but we could not be more proud of the KLB team. We know they will have developed lifelong skills from the experience that will hold them in good stead for their adult lives.

E Cornish, English Teacher



Year 12 Geography Residential Fieldtrip – Margam Park, South Wales

Our year 12 geographers recently embarked on a fantastic three-day, two-night residential fieldtrip to Margam Park in South Wales, marking the exciting start of their NEA (Non-Exam Assessment) journey for A level geography.

The trip began with a memorable visit to Port Talbot beach, where students had an unexpected wildlife encounter, a cat shark. In a moment of dramatic (and slightly risk-assessment-defying) enthusiasm, the shark was swiftly returned to the sea, involving a rather committed run into the waves, much to Mrs Probyn's horror.

The rest of Day 1 was spent settling into the FSC centre before heading to Porthcawl for a range of physical geography fieldwork activities. Students conducted beach profiles, sediment analysis, and flood risk mapping, demonstrating excellent engagement and teamwork. The day ended on a high with a well-earned pizza night.



Day 2 shifted focus to human geography. After some classroom preparation, students travelled to Cardiff Bay to investigate the impacts of regeneration. Activities included environmental quality assessments (EQAs), land-use mapping, pedestrian counts, and questionnaires. One particularly enthusiastic student even found themselves invited to join a Welsh communist party manifesto, an unexpected highlight. Despite the windy conditions, students worked diligently and collected valuable data.



Back at the centre, the evening was filled with more learning followed by curry, henna art in the common room, and lively games of cards, spoons, and music. A special mention must go to the late-night Justin Bieber soundtrack coming from some of the boys' rooms.



On the final day, students began refining their coursework enquiry questions, using GIS tools and exploring the beautiful Margam Country Park grounds. The resident goats were also a firm favourite.

A special mention for the students in Mrs Probyn's minibus, who put up with her music tastes, stalling twice and getting lost once. Those with Mr Myers minibus got to enjoy the peaceful sounds of Smooth Chill until the students hijacked and turned over to Radio 1, and there was crocheting club in Mrs Husher's van! Welcome to our newest crochet geography members – Hettie the Highland Cow and Ciarid the Crocodile.



Overall, the trip was a huge success. Students worked incredibly hard, showed great enthusiasm, and represented the school brilliantly. The geography department are extremely proud of them and look forward to seeing how their NEA projects develop.

Kirsty Probyn, Head of Geography

Pau 2026



Six Year 12 students had the opportunity to spend a week at the Lycée Barthou – a 6th Form college in Pau in the south-west of France.

Most of the week was spent in school attending lessons with their French partners in a variety of subjects - including ones never studied before! The students enjoyed contrasting the many differences in the English and French education systems as well as speaking and listening to lots of French. They also enjoyed trying French school food at the canteen.

During the week they spent afternoons on a guided tour of the castle (the birthplace of Henri IV in 1553) as well as the town's art museum. We also visited the wonderful Avenue des Pyrénées which has a fabulous view of the mountains on a sunny day - although they had to wait four days for the skies to clear!

At the weekend the students spent time with their families. Some visited the Pyrenees and others the Basque Country as well as coming together for group events such as Laser Tag and a pizza night.

Everyone had a wonderful time, and they are busily arranging for their partners to come to England and to school in July at the end of term.



S Popham and E Caldwell

Year 10 Art trip

This term year 10 Art students visited The Museum of Natural History and The Pitt Rivers Museum in Oxford. This visit forms a vital part of the coursework requirements, providing an opportunity to work in their sketchpads with drawing artefacts from the museums, as well as taking photography.

The Pitt Rivers Museum displays archaeological and ethnographic objects from all parts of the world, with over half a million objects whilst The Museum of Natural History which was established in 1860, draws together scientific studies from across the University of Oxford.



The students absolutely loved the visit. Many were visiting both museums for the first time and keen to make the most of their time. They are now continuing their work in class through drawing and recording in books.

We are so proud of their behaviour and how they conducted themselves on the day with all students being a credit to our school. The museum emailed Miss Khan afterwards, commenting, "The behaviour of the students whilst with us was exemplary. Attentive, polite, curious, and diligent they were a credit to your school and a pleasure to have visit with us." Well done Year 10!



T Chilman, Art and Photography Teacher



Lego League Regional Champions



After a long day of solving Lego based challenges with a Lego robot they built and programmed KLB students were crowned regional champions. No-one was more surprised than they were!

This month, ten students from year 8 to year 10 to Gloucester to take part in the Lego First League Championship. This is the first time we've taken part, so the learning curve has been steep.



On the day, the students were excellent ambassadors for the school, showing incredible amount of teamwork, resilience and perseverance.

We are now off to the national finals with an improved robot!

J Goode, Science Teacher



Stroud District Council Mock Committee Meeting



In early March, thirteen Year 9 students visited Ebley Mill to take part in Stroud District Council's Mock Committee Meeting to debate whether voting should be made compulsory. Before the trip, the students were split between the *for* and *against* positions and spent a significant portion of time researching their arguments. Their preparation shone through and both sides presented well-reasoned, confident contributions throughout the debate.



Two of our students were elected as Chair and Vice Chair, and they handled their roles exceptionally well, guiding discussion and keeping the debate focused. Several students also received awards for strong speeches, fierce rebuttals, and thoughtful participation.

After a close and balanced discussion, the final vote was given to the *against* side. More importantly, the students represented the school brilliantly.

J Howe, Pastoral Assistant for Year 9

Water Bottles

Now that spring has finally arrived and warmer weather is on the way (hopefully), please would students remember to bring a refillable water bottle to school so that we are able to reduce our consumption of paper cups and associated costs.

Attendance – Appointments during the school day

If your child has an appointment during the school day for any reason, please email attendance@klbschool.org.uk in advance to let us know the time you will be picking up your child at reception. The attendance officer will populate your child's record so that the class teacher knows they will be leaving early.

Careers in Sport at Edgbaston Cricket Ground

KL B attended a Careers in Sport Event at Edgbaston Cricket Ground. Year 10 and 12 Health and Fitness and PE students listened to a variety of speakers from Sports Management, Media and Education fields. They gave accounts of their job roles and delivered interactive workshops where students presented their ideas to the conference.

Students also worked on a range of scenarios and made decisions based on the mindset of a physiotherapist, nutritionist, manager or strength and conditioning coach for a football team. Following the event, they attended a careers fair where they met with lecturers, coaches and other members of the sports industry to gain a view of potential pathways through apprenticeships or universities.



It was an informative event in a stunning setting. Students were able to interact with the presenters and came away with resources that will help to guide them in careers linked to sport.

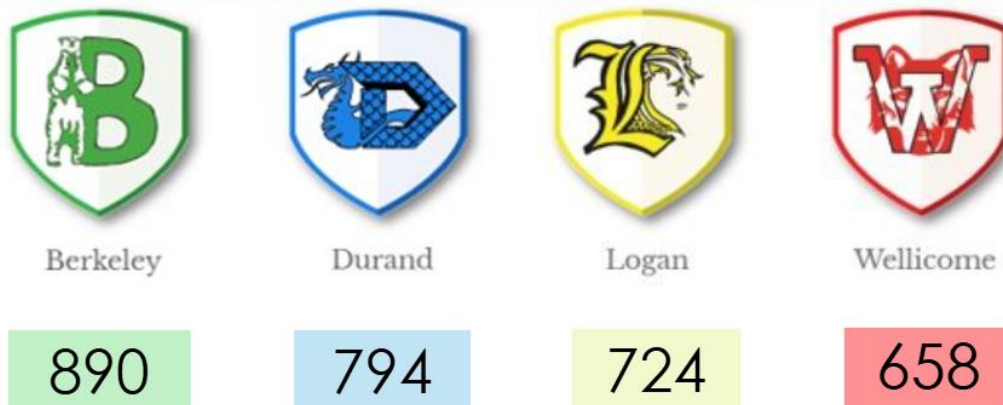
L Bell, PE Teacher



House Update:

Berkeley House are going into the Easter break victorious having taken a huge lead following the Paper Aeroplane Challenge and have earned themselves a House Colours Day on Friday 17th April. Members of Berkeley house are encouraged to add green accessories to their uniform on this day, it is not a full non-uniform day.

House Totals Update – End of Term 4



This month, House Football and Touch Rugby have been fiercely contested, and the annual House Music competition has been launched this week. There are several two-week challenges for students to participate in over Easter; UniFrog for Y9+ and Puppet Theatre for Y7&8.

With two terms left to go, who will end the year triumphant?

K Wyndow

Year 8 St John's Ambulance Visits

During this term students in year 8 have started a sequence of sessions run by St John's Ambulance. They are currently having their first session on Basic Life Saving, including CPR, and medical emergencies. They will have a further session later in the year on injury management and mental health.



It was great to see the knowledge many students already had about when and how to use CPR and respond to emergency situations.

St John's Ambulance has opportunities to join their Cadets programme in the local area. This offers young people a chance to learn practical, lifesaving first aid skills while building confidence, teamwork, and leadership abilities. Cadets take part in engaging weekly sessions, gain recognised qualifications, and have opportunities to volunteer at real events, helping their communities in meaningful ways. It also provides a supportive social environment, encourages responsibility and independence, and can enhance future education and career prospects - especially for those interested in healthcare, emergency services, or volunteering.

Please see the poster on the left if you are interested in the Cadet programme.



Youth Leaders & Helpers

Become a Youth Helper in Gloucestershire
Supporting Young people in St John Ambulance to develop life saving skills and confidence



To find out more about volunteering for England's first aid charity scan the QR code or visit www.sja.org.uk or contact:

Andrea Patel
County Youth Lead
Andrea.Patel@sja.org.uk



Year 7 Puberty Talks

This term we have been pleased to welcome Brook Advisory Service to discuss puberty with our year 7 students. Brook's trainer, Jasmine, shared with students the changes that may affect their bodies and feelings during puberty. Students had the opportunity to ask questions and think about who they can also talk to for further advice and support.

Brook's website, www.brook.org.uk provides further advice and support for students on puberty and other RSE topics.

Kate Williams, Acting KS3 PSHE Lead

UK Maths Challenge 2026 Regional Final

On Friday 20 March, four KLB students made the trip to Sidcot School in Somerset to compete in the UK Maths Challenge 2026 Regional Final. Henry (year 9), Lucy (year 9), Thomas (year 8) and Ben (year 8) represented the school, taking part in four rounds.

Our team started with the Group Round, where they had 45 minutes to work together on 10 questions. Having made a flying start and only getting one question wrong, they went on to the Crossnumber Round - this involved the four splitting into pairs where one pair had to fill in the 'across' and the other the 'down' of a crossword (using only numbers).

After having lunch out in the sun on Sidcot School's grounds, the team worked on the Shuttle Round - there were four sets of four questions where each pair had to work on a question and then provide an answer for the other pair to use in their question. Lots of bonus points were available for quick solving, which the team scored!

To end was the energetic (if slightly chaotic) Relay Round, where the group was again split into pairs and each pair had to run across the hall to get their maths questions and, once they had calculated the correct answer, deliver the next question to the other pair. The team shone during this round, almost completing all 30 questions correctly in the allotted time (a rare feat).



The team scored over 200 points out of a possible 234, beating the 19 other teams who had travelled from Bristol, Bath and Somerset to compete, including several private schools and grammar schools. As part of their prize, they were each given a UKMT Rubik's cube that we expect them all to be able to solve by the end of the year! The four have qualified for the national finals later this year - we wish them luck (although we don't think they'll need it!).

Thank you to Miss Black for organising the team (and their lunchtime practices) and for driving everyone to the competition and back.

Amber Saunders, Maths Teacher

World Book Day

On Thursday 5 March, we celebrated World Book Day here at KLB. This year's theme was **'First Lines'** — and what an adventure it was! Students were grabbed, beguiled, shocked and mystified by opening lines from classics, award winners and firm favourites, ranging from *Pride and Prejudice* to *1984*, *The Book Thief* to *Northern Lights*.

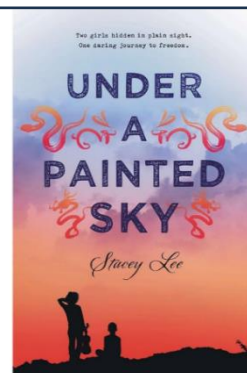
Ships at a distance
have every man's
wish on board.

16+



"They say death aims
only once and never
misses, but I doubt
Ty Yorkshire thought
it would strike with a
scrubbing brush."

11+



It was a bright
cold day in April,
and the clocks
were striking
thirteen.

In Orwell's dystopian future, nothing is certain;
nothing is fixed. Even time itself can be
manipulated when the government has toppled
God. A haunting message that sets an eerie tone
for the greatest novel of the 20th Century.

14+



George Orwell
Nineteen
Eighty-Four

Many students took part in a scavenger hunt, solving clues hidden around the school — congratulations to our winners, Grace in year 7 and Lyra in year 8. Alongside this, students in years 7–10 were delightfully unnerved by five instalments of Roald Dahl's *The Landlady*, read throughout the day.

World Book Day is also a wonderful reminder of the power of reading beyond the classroom. We're proud to support the national **Go All In** reading campaign, which encourages young people to commit fully to reading — whether that's picking up a book at home, exploring new genres, or simply making time each day to read for pleasure. We'd love to see our KLB community go all in this term!

J Hopkins, English Teacher

Food and Nutrition Students Develop Cheese-Making Skills

As part of their Food Technology and Nutrition GCSE Year 10 have been learning how to make cheese. Students made, flavoured, and enjoyed their homemade cheese and biscuits.

S Dring, Food and Nutrition Teacher





On Friday 6 March we were delighted to welcome Matt Oldfield into school to round off a busy World Book Day week and speak to students in year 7 and year 8.

Matt spoke to each year group in an assembly explaining how his love of reading and sport inspired him and his brother to create a series of books that they would have loved to read when they were young. He talked about his career path to becoming an author and using qualities that famous footballers also possess: resilience, focus and determination. As well as a bit of friendly football banter there was an opportunity to ask Matt questions at the end of his talk. There were so many hands up with a question that this could have gone on for another hour! Fortunately, Matt was in the library during lunch time to meet with students, sign their books and answer any previously unanswered questions. There was a wonderful buzz in the room and at one point, a queue of students that nearly reached outside the library door!

We were delighted with how the visit was received by our students and proud of how they represented the school. We hope to invite Matt back again in the future.

We are excited to announce that thanks to the **KLB Friends**, the library now has a set of 20 audiobook players in school with 40 different book titles to choose from!



L Hill and N Dix, Librarians

Diversity news

Festival focus: Vaisakhi

Students in the Diversity group have been busy planning a series of events to take place following the Easter holidays to learn about the Sikh festival of Vaisakhi and to consider the values we share within our KLB community and the wider community.

Charity clothes

Donation! 😊

We would really appreciate it if pupils of KLB would bring 1 piece of clothing to school.



Where? - bring to tutors for further info.

When? - 13th to 17th of April (first week back after Easter).

Why? - Because we would love for you to help us lend a hand to local charities.

We would like all pieces of clothing to be of the following: Clean and washed

Vaisakhi will be celebrated by Sikhs on Tuesday 14 April. It began as a harvest festival but in 1699 took on a more significant meaning when a Sikh leader called Guru Gobind Singh created the Khalsa, a community of Sikhs committed to equality, courage and standing up for what is right. In Sikh communities today, people celebrate by visiting the Gurdwara (place of worship), sharing meals in the langar (free community dining hall) and helping others.

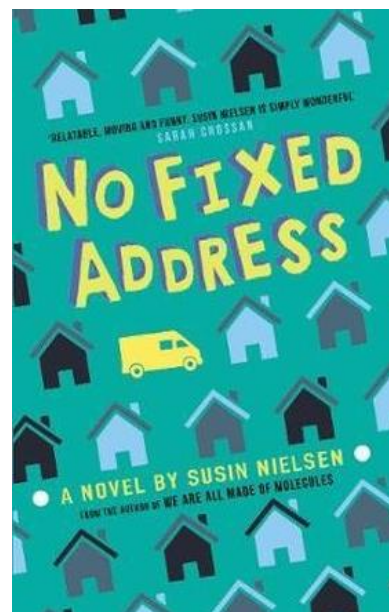
As part of our activities, we will be holding a charity clothing collection during the week of Monday 13 to Friday 17 April. Students will receive more information in tutor time but the key information is shared below.

March Diversity Books

Each month we are sharing two books recommended by students in our diversity book project in RE.

No Fixed Address by Susin Nielson

No Fixed Address explores homelessness, poverty, and community through the eyes of 12-year-old Felix. It tells a moving story of a boy trying to keep his life in a van a secret while navigating school, friendship, and his mother's struggles.



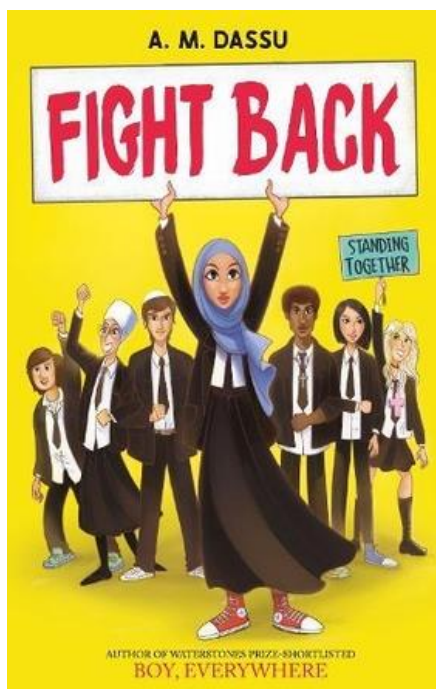
Fight Back by A M Dassu

Aaliyah is an ordinary thirteen-year-old living in the Midlands - she's into her books, shoes, K-pop and she is a Muslim. She has always felt at home where she lives ... until a terrorist attack in her area changes everything.

As racial tensions increase and she starts getting bullied, Aaliyah decides to begin wearing a hijab - to challenge how people in her community see her. But when her school bans the hijab and she is intimidated and attacked for her choices, she feels isolated.

Soon Aaliyah realises that other young people from different backgrounds also struggle with their identity and feel alone, scared and judged. Should she try to blend in - or can she find allies to help her fight back?

K Williams, RE Teacher



Poetry by Heart

In February all students in years 7-10 were tasked with learning a poem by heart. A few year 12s joined in too! The poems were performed in English lessons to their peers, but some students chose to continue their Poetry by Heart journey and compete in the school competition this term.

We had around 70 students from across Key Stages 3, 4 and 5 take part and the standard this year was higher than ever, making the judging very challenging. The winners, who will go on to the next stage of the competition, were adjudged to be: Flori Claydon and Lucas Payne (KS5), Poppy Gardiner and Edith Smith (KS4) and Jasmine Marshall, Cyrus Lo and Luke Yarker (KS3) all participating in the Freestyle competition, which is performing a single poem of choice. We are also entering Henry Ashdown and Jessie Valentine as the winners of the Classic KS3 competition, where competitors will perform two poems, one of which should be from before 1914. These students have all recorded their poems in the last week and those videos will be submitted to Poetry by Heart for the next level of adjudication in the Regional and National competition.

We also recognised a further student, Archie Gordon-Saker (Year 7), for his brilliant performance of Robert Burns' Up in the Morning Early with a vivid and lively Scottish accent that captured everyone's attention!

We hope the students enjoyed their experience of learning and performing their poems and hope to see them back next year for another shot at performing at The Globe Theatre.

E Cornish, English Teacher

GCSE Boost

Over 25 year 11 students attended this year's Boost event hosted by Aerospace in Bristol. At a time that can feel overwhelming for many students, the event is designed to address some of the key pressure points that can build during the GCSE revision and exam season.

A series of engaging speakers provided strategies for students to navigate the weeks ahead and beyond, covering mental health and nutrition, motivation and aspiration.



A mini careers fair provided the opportunity for students to talk to employers and colleges in an inspirational but relaxed environment. Our students were thoroughly engaged throughout, listening intently to the talks and embracing the chance to interact with employers motivating one stall holder to comment that our students carried "a polite, bubbly, respectful demeanour the whole way through ... each interaction we had was positive and uplifting...."

The students came away feeling both reassured and inspired by the messages given on the day which they can now carry through to their GCSE period.

C Bufton, Careers Curriculum Lead

Helen Isaacs, Work-related Learning Lead

Young Carers

At KLB, we are committed to ensuring that all students get the support they need to have a positive school experience, to be happy in school and to achieve their full potential. We know that, for some students, factors outside of school can have an impact, particularly if there is someone in their family or a friend who is unwell, disabled, or has a mental health problem or an addiction. In every class there could be as many as two students who are helping to support someone because of one of these factors – we call these students **young carers**.

Students can be young carers for many reasons:

1. They might be providing physical support to a parent with a physical illness such as fibromyalgia or ME - maybe cooking, fetching things or helping to put shoes on or doing the shopping
2. They might be helping a parent with a disability who needs assistance with more personal tasks such as getting dressed, bathing or changing dressings
3. Or they could be providing emotional support – like being there if their autistic sibling is upset, taking responsibility for young siblings whilst parents attend health appointments, or checking that a parent with depression/anxiety is ok.

Some young carers might be doing lots of caring, others just a small amount, All are likely to be impacted by the situation at home including worrying about the person they care for, or needing to do more things for themselves compared to other students.

If you think that any of the above applies to your child, and that they might be a young carer then please do let us know. Even if you feel your child or family are doing really well and do not need any support currently, it is better for us to be aware and have them on our radar as potential young carers in case the situation suddenly changes and they (or you) do need support. You and your child will not then need to start from scratch with information if a situation does become more difficult.

All discussions will be treated confidentially; please do contact your child's tutor, Head of Year or Mrs Landeg (Equity Lead) to discuss this further.

Bereavement Support

We would like to inform you about a bereavement support group starting after the Easter holidays. The sessions will be led by Mrs Daniel, SEND and Wellbeing Family Liaison, who has been trained by Winston's Wish, a charity supporting bereaved children. We understand that losing a loved one can have a significant impact on young people, and it is important they feel supported during this difficult time.

The group will meet in small sessions every Thursday for six weeks, providing a safe and supportive environment. Students will have opportunities to remember their loved one, share experiences if they wish, and connect with others. The group will also help students understand emotions, express feelings, develop coping strategies, and reduce isolation. In addition we will be offering drop in support around key events that students may find difficult for example Father's Day and Christmas.

Students will never be pressured to speak and can engage at a pace that feels right for them. If you think your child may benefit please contact Mrs Landeg clandeg@klbschool.org.uk.

Chloe Landeg, Equity Lead

Acrobatic Gymnastics Success

Sam Betty (Year 8) and his acrobatic gymnastics partner placed 1st in the Grade 4 Mixed Pair at the South West Prelims competition earlier this month. They have now been selected to represent the South West at the British Gymnastics NDP National Finals in May. They will likely be amongst the youngest competitors in an Under 18s category. We are immensely proud of Sam's achievement and wish him good luck in the National Finals.

J Morris, PE Teacher

Year 7 and Year 8 Netball

Our Y7&8 netball teams travelled to St Peters for our final game of the netball season 🏐

Our 7B team were victorious winning 9-7 in a close fought game. Players of the Match were Lucy C and Lucia W. The 7A team narrowly lost 5-7. Players of the Match were Lea T and Mia W

The 8A team also narrowly lost 27 - 20 (Players of the Match Jess C and Toby G). Our 8B team also lost 11-3 but showed some great improvements on their last game! Player of the match was Rose C.

Well done to everyone for a fantastic season of netball!

S Prosser, PE Teacher



Individual Success at British Shooting Schools Pistol Championships



We are delighted to share the fantastic news that one of our year 7 students, Devon, has returned home from the British Shooting Schools Pistol Championships as a National Finalist.

Competing against more than 80 finalists from schools across the country, Devon scored an impressive 164 out of 200, placing 20th overall. With the winning score at 184, the margins within the top 20 were incredibly tight, highlighting just how competitive the field was and how remarkable Devon's performance truly is.

This is an exceptional accomplishment at national level, and we are extremely proud of the dedication, focus and skill Devon has demonstrated.

J Morris, PE Teacher

What's on in April?

The Keepers is a community hub supporting the residents of Wotton and surrounding areas. It is here for everyone. Either come along to one of the organised groups below, or just pop in for a chat and a cuppa - whenever we are open. Come as you are, bring what you can and take what you need.

Monday

Parent Support Group - a support group by parents for parents. Weekly 9:15am - 10:45am

Citizens Advice - to book an appointment call 0800 800 0510/0511 or just drop in. 13th and 27th April 10am - 2pm

Age UK - a social group for those who are 50+. 11am - 12:30pm

Digital Drop-in - any help on anything digital. 13th and 27th April 11:30am - 1:30pm

Keepers Kidz - board games, craft and toast available. Children to come with an accompanying adult. Also runs through the holidays. 3:15pm - 4:30pm

Menopause Support Group - a peer support group for those affected by menopause. 6th April 7pm - 8:30pm

Chair Yoga - join in with some gentle, supportive yoga. Open to all. No booking is needed. Pay As You Feel. Followed by refreshments (optional). 6th, 13th, 20th April 1:30pm - 2:30pm

Thursday

Lloyds Bank - drop in for basic transactions. No cash services are available. 9:30am - 3pm

NHS social prescriber's Drop In - help to connect and grow in confidence. Just come in, no appointment needed. 11am-1pm

Rethink Welcome Group - a drop-in mental health group. Every Thursday. 1pm - 3pm

Spanish For Beginners/The Terrified - informal Spanish conversation group. Just drop in. 7pm - 8:30pm

Age UK Help Session - drop in for assistance for those who are 50+. 23rd April 9am-11am.

Alzheimer's Society Advice Drop In - Practical advice for anyone suffering from Dementia (or their carers) 9th April 12pm-4pm.

Community Autism Support and Advice - book a one hour advice and support session for autistic adults, and friends and family of autistic adults. 23rd April 11:30am-3:30pm
To book go to: cal.com/casaris or email them at infocasa@grcc.org.uk

Cancer Support - We will be hosting Charlies Community Support every first Thursday of the month from 9am-1pm.

Wotton Area Breast Cancer Support Group - anyone touched by breast cancer is invited to drop in and meet others who know just how it feels. 16th April 10am - 11am

Warm and Well - a drop in session for energy saving tips and more! Thursday 22nd April 2:15pm-3:45pm

Tuesday

The Keepers' Garden - the garden is open - come along to plant, dig, weed, sit or just chat with our gardener. Refreshments provided. 10am - 12pm

Sing 2 Remember - sing together, share memories and make friends. Come and join this supported, dementia-friendly singing session. Just turn up. 14th and 28th April. 10:45am - 11:45am

Tuesday Lunches - come and join us for a meal and chat. Open to all and Pay As You Feel (PAYF). Spaces are limited, so to book a place please call 07585 466418 or pop in to find out what's on the menu! 12:30pm - 2pm

The Keepers' Car Club is also running on Tuesdays to provide transport from your home to the hot lunches. Places are limited. To book, please call 07585 466418 or pop in.

OPENING TIMES

Monday, Tuesday and Thursday:
9.00am - 4.00pm

Wednesday and Friday:
9.00am - 1.00pm

CLOSED ON BANK HOLIDAYS

For more details please go to our website:
www.thekeepers.org.uk
Call: 07585 466418 or Email:
thekeeperscommunityhub@gmail.com
or pop in

NEW/CALENDAR EVENTS

Dementia Awareness Session - specialist session with a clinician by Managing Memory Together. Get information, access support services and discuss assessments. 7th April - 9.45 - 11.15am

Chronic Pain & Fatigue Support Group - This group offers a gentle, understanding space where you can simply be yourself. Monthly on Thursdays 2nd April 1:15pm-2:25pm

Strength and Balance - a fitness class specifically targeting the strength and stability required for fall prevention in older visitors. Thursdays 11:30am-12:30pm.

Connect to work - help with online job searching, confidence building, CVs, covering letters and job applications. 13th and 27th April 1:45pm-3:45pm

Falls Talk - Informational session for visitors at risk of falls or with family/friends at risk of falls. 22nd April 2pm-3pm

Town Hall Teas - Come join us on the 26th April for Tea and Cake at the Wotton Town Hall! 12:30pm-5:30pm

Wednesday

Drop In Café - all welcome on a Pay As You Feel basis. 10am - 12pm

The Keepers' Car Club is also running on Wednesdays to provide transport from your home to The Keepers. Places are limited. To book please call 07585 466418 or pop in.

P3 Drop In - help with a range of issues e.g. housing, debt and benefit support. No booking needed. Weekly 10am - 1pm

Health Visitor Drop In - bring your baby in to get advice from a Health Visitor 1st April 10am-12pm

Stroud Foodbank - offering emergency food and essentials along with support and advice. 10am - 11:30am

Talk Club - a talking and listening club for men to help keep mentally fit. 1st and 15th April 7pm - 8:30pm

Stroud District Council Housing Officer Drop In - pop in and talk to Becky. Monthly on the last Wednesday of the month. 29th April 10:30am-11:30am

Wotton Area Neurodivergent Support group (WANDS) - a group run by, and for, neurodiverse adults and parents/carers of neurodiverse children. 29th April 9:30am - 11:00am.

Friday

The Keepers Tots - a session for babies, toddlers and their responsible adult. 9:15am - 10:30am

The Keepers' Garden - the garden is open. Come along to plant, dig, weed, sit or chat with our gardener. Refreshments provided. 10am - 12pm

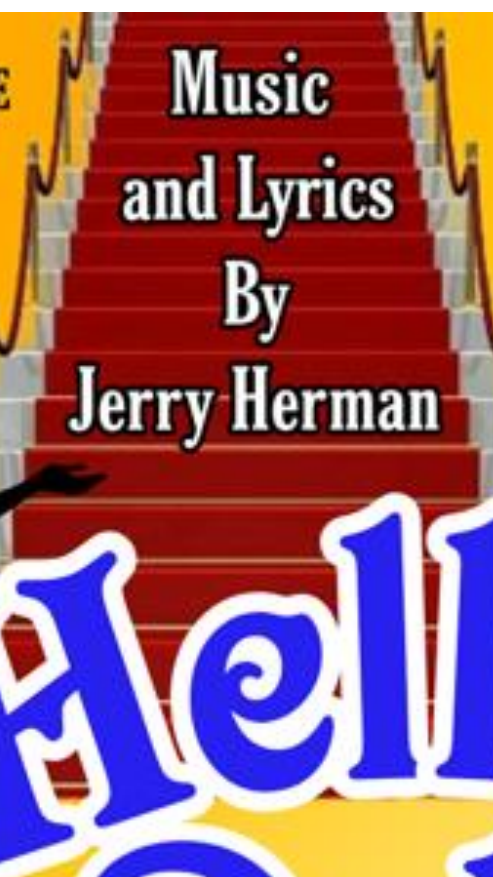
Soup & Roll Fridays - Join us for freshly made soup (flavour changes weekly), all welcome on a Pay as You Feel basis. 12:00pm-12:30pm

Closed Days:
Good Friday - 3rd April
Easter Monday - 6th April

It's important to us that everyone is included, the Hub is accessible to all and we work in collaboration with other local organisations.
www.thekeepers.org.uk Reg Charity No. 1192121

WOTTON-UNDER-EDGE
DRAMATIC SOCIETY
PRESENTS

Music
and Lyrics
By
Jerry Herman



Hello, Dolly!

Book by Michael Stewart
Based on the play The Matchmaker by Thornton Wilder

10th - 18TH APRIL 2026

2.30pm and 7.30pm Performances at The Town Hall

Book tickets online at www.wottondrama.co.uk or
telephone hotline: 07999938915
open Saturday mornings 10am-12 Midday
Tickets on sale from 3rd January

Original Production Directed and Choreographed by Gower Champion
Produced for the Broadway Stage by David Merrick and Champion Five, Inc.
This amateur production of HELLO, DOLLY! is presented by arrangement with
Concord Theatricals Ltd. on behalf of Tams-Witmark LLC www.concordtheatricals.co.uk